



### **Course Description**

#### **CJK0300 | Introduction to Corrections | 1.06 credits**

The student will learn the responsibilities of a correctional officer to provide safety for him/herself, public, staff, and inmates. The student will learn an overview on safety and security concerns, identification, manipulation and deception, contraband, and searches in a correctional setting. This course is for School of Justice students only.

### **Course Competencies:**

**Competency 1:** The student will learn about the correctional training program and the requirements for becoming a certified officer by:

1. Defining correctional officer in accordance with F.S. §943.10
2. Summarizing personal characteristics supervisors look for in new officers
3. Explaining the role of the Criminal Justice Standards and Training Commission established by the Florida Statutes
4. Stating the requirements to become a correctional officer
5. Listing the reasons the Criminal Justice Standards and Training Commission may act against an officer's certification
6. Identifying the penalties that may be imposed in the officer discipline process

**Competency 2:** The student will learn the officer code of ethics by:

1. Defining values
2. Defining ethics

**Competency 3:** The student will learn about the command structure within a criminal justice agency, federal and state law, and agency policy and procedures by:

1. Defining professionalism
2. Explaining that correctional officers are service oriented and must respond to needs in a timely and efficient manner
3. Stating that correctional officers must be conscientious
4. Explaining that correctional officers are dependable and fulfill obligations
5. Specifying that correctional officers must consistently perform the best job possible
6. Stating that correctional officers must remain levelheaded and react appropriately in stressful situations
7. Summarizing that correctional officers must avoid stereotypes
8. Stating that correctional officers respect self and others, treating people fairly and with dignity
9. Stating that correctional officers must exhibit self-control to resist abuse of authority
10. Defining chain of command
11. Illustrating how chain of command facilitates communication within the organization
12. Summarizing why chain of command within a criminal justice agency should be followed

**Competency 4:** The student will learn about the Criminal Justice System and components by:

1. Outlining the role of the correctional officer
2. Listing the major components of the Criminal Justice System
3. Explaining the function of the corrections system
4. Describing the components of the corrections system

**Competency 5:** The student will learn constitutional rights by:

1. Describing the components of the amendments to the U.S. Constitution that relate to corrections
2. Defining search
3. Defining seizure
4. Identifying types of searches used for visitors entering and exiting a correctional setting
5. Applying Miranda in a correctional setting

**Competency 6:** The student will learn inmates' rights by:

1. Explaining the retention and limitation of inmates' rights
2. Relating the requirements of the Health Insurance Portability and Accountability Act (HIPAA) to a correctional setting
3. Defining Baker Act as used in a correctional setting.
4. Identifying the correctional officers' role in the provisions of the Baker Act
5. Defining the Prison Rape Elimination Act (PREA)

6. Explaining inmates' rights to privileged communication

**Competency 7:** The student will learn legal issues with contraband by:

1. Defining contraband in a correctional setting
2. Listing common contraband articles found in correctional facilities
3. Relating the Florida Model Jail Standards to contraband in county correctional facilities
4. Defining introduction of contraband
5. Explaining the legal disposition of confiscated contraband

**Competency 8:** The student will learn criminal acts in a correctional setting by:

1. Defining a criminal act
2. Listing common crimes committed in a correctional setting
3. Listing common crimes committed by staff and visitors in a correctional setting
4. Identifying elements of crimes
5. Defining instrumentalities of a crime
6. Defining fruits of a crime
7. Defining evidence
8. Describing major types of evidence found in a correctional setting
9. Defining chain of custody
10. Stating the components of the chain of custody in a correctional setting

**Competency 9:** The student will learn about reasonable force in a correctional setting by:

1. Defining reasonable force
2. Listing questions an officer will have to answer in any use of a force situation
3. Identifying factors used in the objective reasonableness standard for use of force
4. Stating the officer's duty in the protection of self and others
5. Identifying F.S. §776.07 as the authorization for the use of force to prevent escape
6. Explaining when correctional officers can use force
7. Outlining the liabilities and penalties for excessive use of force
8. Identifying the liabilities and penalties for failure to report use of force

**Competency 10:** The student will learn criminal and civil liability by:

1. Defining criminal liability
2. Defining civil liability
3. Defining tort
4. Defining negligence
5. Listing the elements of negligence
6. Specifying the two main categories of damages
7. Defining civil rights violation
8. Defining color of law
9. Explaining civil liability under federal laws
10. Identifying the impact on an officer who is found civilly or criminally liable
11. Explaining that agencies may be liable for the acts of a correctional officer
12. Identifying the legal protections available if an officer is faced with potential civil or criminal liability
13. Defining acting within the scope of employment
14. Identifying the effect of the Sovereign Immunity Law, Section 768.28, Florida Statutes, in state civil actions
15. Explaining the concept of qualified immunity
16. Identifying legal defenses that protect an officer from civil and criminal liability.

**Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society